

COURSE OUTLINE: AUTOMATIC CONTROL SYSTEMS I

1. GENERAL

SCHOOL	Engineering		
DEPARTMENT	Electrical and Computer Engineering		
LEVEL OF STUDY	Undergraduate		
COURSE UNIT CODE	6.003	SEMESTER	6 th
COURSE TITLE	Automatic Control Systems I		
COURSEWORK BREAKDOWN		TEACHING WEEKLY HOURS	ECTS Credits
Theory (Lectures)		3	3.5
Tutorial/Exercises		1	1
Laboratory		1	1.5
TOTAL		5	6
COURSE UNIT TYPE	Specialized knowledge/Skills development		
PREREQUISITES	4.004 - Signals and Systems		
LANGUAGE OF INSTRUCTION/EXAMS	Greek		
COURSE DELIVERED TO ERASMUS STUDENTS	No		
WEB PAGE (URL)	https://eclass.hmu.gr/courses/ECE190/		

2. LEARNING OUTCOMES

Learning Outcomes
<p>The course provides an introduction to the theory of automatic control for linear continuous-time systems. The course material covers the mathematical representation and analysis of dynamic systems in the time and frequency domains, as well as the fundamental tools and main methods for the analysis, design, and application of automatic control systems.</p> <p>Upon successful completion of the course, the student will be able to:</p> <ul style="list-style-type: none"> ▪ Understand and recognize the structural elements of an automatic control system and the ways of mathematically describing and analyzing dynamic systems. ▪ Specify performance specifications and design criteria for an automatic control system. ▪ Understand and apply a series of analysis and synthesis tools such as step response plots, root locus diagrams, Bode plots, and Nyquist diagrams. ▪ Be familiar with and apply methods for designing PID controllers and Lead/Lag controllers. ▪ Utilize modern computational tools for the analysis and design of automatic control systems. ▪ Have a substantial understanding of the practical application of the above concepts through laboratory applications on real automatic control setups for a comprehensive understanding of theoretical concepts.
General Skills
<p>The study and successful completion of the course contribute to the development of general skills related to:</p> <ul style="list-style-type: none"> ▪ Research, analysis, and synthesis of data and information, utilizing necessary technologies. ▪ Promotion of free, creative, and inductive thinking. ▪ Bridging theoretical knowledge with practical skills. ▪ Adaptability to new situations. ▪ Decision-making.

3. SYLLABUS

Theoretical lectures

- Introduction to automatic control systems.
- Mathematical modeling of dynamic systems through differential equations - linearization of nonlinear systems.
- Step response plots - Laplace Transform - Transfer Functions.
- Dynamic response of first and second-order linear systems.
- Steady-state response - static errors of control systems.
- Properties of closed-loop systems.
- Analysis and synthesis of automatic control systems using the root locus method.
- Analysis and design of three-term controllers.
- Frequency response of automatic control systems - analysis through Bode and Nyquist diagrams.
- Stability analysis and design of lead/lag controllers in the frequency domain.

Laboratory exercises

1. Study and identification of a direct current motor servo mechanism.
2. Speed control of a servo mechanism.
3. Position control of a servo mechanism.

4. TEACHING METHODS - ASSESSMENT

MODE OF DELIVERY	In-Class Face-to-Face															
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY	<ul style="list-style-type: none"> ▪ Use of ICTs in lecturing ▪ Use of ICTs in laboratory sessions ▪ Use of ICTs for the communication with students via the e-class platform 															
TEACHING ORGANIZATION	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #d9ead3;">Method description/Activity</th> <th style="background-color: #d9ead3;">Semester Workload</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">52</td> </tr> <tr> <td>Laboratory sessions</td> <td style="text-align: center;">13</td> </tr> <tr> <td>Report preparation</td> <td style="text-align: center;">25</td> </tr> <tr> <td>Tutorials</td> <td style="text-align: center;">20</td> </tr> <tr> <td>Non-guided personal study</td> <td style="text-align: center;">75</td> </tr> <tr> <td>Total Contact Hours</td> <td style="text-align: center;">180</td> </tr> </tbody> </table>		Method description/Activity	Semester Workload	Lectures	52	Laboratory sessions	13	Report preparation	25	Tutorials	20	Non-guided personal study	75	Total Contact Hours	180
Method description/Activity	Semester Workload															
Lectures	52															
Laboratory sessions	13															
Report preparation	25															
Tutorials	20															
Non-guided personal study	75															
Total Contact Hours	180															
ASSESSMENT METHODS	<p>All announcements for the course regulations and complementary reading material are posted on the course web page. The course grade incorporates the following evaluation procedures:</p> <ol style="list-style-type: none"> 1. Written examination (65 %) <ul style="list-style-type: none"> • Problem solving • Multiple choice questions 2. Laboratory reports (35 %) 															

5. RECOMMENDED BIBLIOGRAPHY

-Recommended Bibliography:

- "Control Systems Engineering", N.S. Nise, 992 pages, Fountas, 2016. *(in Greek)*
- "Modern Control Systems", R.C. Dorf, R.H. Bishop, 1000 pages, Tziola, 2016. *(in Greek)*
- "Automatic Control Systems", B. Shahian, J.C. JR. Savant, G.H. Hostetter, T.R. Steafani, Epikentro, 2012. *(in Greek)*
- "Sistimata Automatoy Elegxou", P. Malatestas, Tziola, 2017. *(in Greek)*
- "Automatic Control Systems", B. Kuo, F. Golnaraghi, 764 pages, Ion, 2011. *(in Greek)*

Relevant Scientific Journals:

- IEEE Transactions on Automatic Control
- IEEE Transactions on Control Systems Technology
- International Journal of Control
- Automatica
- Control Engineering Practice
- Systems and Control Letters