### **COURSE OUTLINE**

### (1) GENERAL

SCHOOL	Engineering				
DEPARTMENT	Electrical and Computer Engineering				
LEVEL OF STUDY	Undergraduate				
COURSE UNIT CODE	7.009	SEMESTER 7			
COURSE TITLE	Automatic Control Systems II				
(	COURSEWORK BREAKDOWN			ECTS Credits	
Theory and Exercises (Lectures)			5	5	
Laboratory			1		
TOTAL			6	5	
		Specialized			
		general			
			knowledge/Skills		
			development		
PREREQUISITES	General High School Knowledge in Mathematics and Physics.				
LANGUAGE OF INSTRUCTION/EXAMS	Greek				
COURSE DELIVERED TO ERASMUS STUDENTS	No				
WEB PAGE (URL)	https://eclass.hmu.gr/courses/ECE119/				

# (2) LEARNING OUTCOMES

#### Learning Outcomes

The subject of this course is modern control theory, involving both linear and non-linear dynamical systems in continuous time. The course covers mainly the fields of mathematical modelling, analysis and design of controllers in state space, as well as the notions of stability, observability and controllability of linear and non-linear systems, which may involve a single or multiple inputs-outputs.

Upon completion of the course the student will have acquired the necessary knowledge and skills to:

- Model a dynamical system using the state space representation
- Simulate a dynamical system in state space
- Know the correspondence between different physical systems with respect to their dynamic properties
- Determine the design criteria of an automatic control scheme, based on the state equations of the system
- Analyze a system in state space
- Prove the stability of a dynamical system after applying a specific control
- Estimate whether a system is controllable and/or observable, or not.
- Understand the practical application of automatic controllers designed in state space

#### **General Skills**

The study and successful completion of the course will contribute to the development of general skills related to:

- Analysis and design of solutions in real problems utilizing mathematical tools
- Promotion of creative and inductive thinking

- Connection of theoretical knowledge and thinking with practical skills
- Decision making

# (3) SYLLABUS

- State space representation of dynamical systems
- Modelling of physical systems utilizing state space (electrical, mechanical, hydraulic, pneumatic etc.)
- Simulation of dynamical systems
- Linearization of systems in state space
- Transitions between the state space expression and the transfer function, and vice versa.
- Equilibrium state and stability of linear and non-linear systems
- Observability, controllability
- Jordan normal form, controllable and observable canonical forms
- Controller design in state space (state feedback, pole placement)
- Observers

## (4) TEACHING METHODS - ASSESSMENT

MODE OF DELIVERY	In-Class Face-to-Face				
USE OF INFORMATION AND	Use of ICTs in lecturing				
COMMUNICATION TECHNOLOGY	Use of ICTs in laboratory exercises.				
	Use of ICTs for the communication with students via the				
	e-class platform				
TEACHING ORGANIZATION	Method description/Activity	Semester Workload			
	Lectures	13X6=78 H			
	Non-guided personal study	13X3=39 H			
	Study for the intermediate	1X13=13 H			
	exams				
	Final exams	1X20=20 H			
	Total Contact Hours	150			
	ECTS	150:30=5			
	Total	150			
ASSESSMENT METHODS	1. Written intermediate and final exams (30% + 40% = 70%)				
	2. Laboratory reports (30%)				
	The assessment criteria are clearly stated in the detailed				
	description of the course located in the relevant course area in eClass.				

# (5) RECOMMENDED BIBLIOGRAPHY

### Suggested Bibliography:

- «Modern Control Engineering», Ogata K., Pearson
- «Automatic Control Systems», FARID GOLNARAGHI, BENJAMIN C. KUO, John Wiley & Sons

### Related scientific journals:

- IEEE Transactions on Automatic Control
- IEEE Transactions on Control Systems Technology
- Automatica

IEEE Control Systems Letters