# COURSE OUTLINE

# (1) GENERAL

SCHOOL	Engineering				
DEPARTMENT	Electrical and Computer Engineering				
LEVEL OF STUDY	Undergraduate				
COURSE UNIT CODE	7.024	SEMESTER 7 <sup>th</sup>			
COURSE TITLE	Knowledge Representation on the World Wide Web				
COURSEWORK BREA	AKDOWN		TEACHING WEEKLY HOU	RS	ECTS Credits
	Theory (Lectures) 4 3		3		
	Tutorial				
Exercises			1		1
TOTAL		5		4	
COURSE UNIT TYPE	Deepening / Consolidation of specialty knowledge				
PREREQUISITES					
LANGUAGE OF INSTRUCTION/EXAMS	Greek				
COURSE DELIVERED TO ERASMUS	Yes				
STUDENTS					
WEB PAGE (URL)	https://eclass.hmu.gr/courses/ECE137/				

## (2) LEARNING OUTCOMES

#### LEARNING OUTCOMES

The aim of this course is that students understand the representation and the process of knowledge in the Semantic Web. The Semantic Web is an evolving extension of the World Wide Web, in which the meaning of the information and the services on the web are defined. Several enabling technologies has been developed to define standard specifications in the data exchanged on the Internet. Such technologies are the resource description framework (RDF), a variety of shapes of data exchange (e.g. RDF / XML, N3, Turtle, n-tripling), and notes like the shape RDF (RDFS) and the ontology language for the Web (OWL). All Theses aim to provide a formal description of concepts, terms and relationships within a given area of knowledge.

1. Use Resource Description Framework (RDF) technology

2. Use Web Ontology Language (OWL) technology,

3. To produce / describe ontologies in limited areas,

4. Implement them using Protégé and use them,

5. Understand the reasons for the expansion of web technologies with semantic models, ontologies and inference systems.

#### **General Skills**

- Autonomous & Independent work
- Teamwork
- Search, analysis and synthesis of data and information, using the necessary technologies
- Decision making
- Promoting liberal, creative and inductive/deductive thinking
- Work in an interdisciplinary environment
- Adapt to new situations
- Project Planning and Management

### (3) SYLLABUS

#### **Theoretical Lecture Units**

The aim is to provide a formal description of concepts, terms and relationships within a given area of knowledge representation.

Indicative Syllabus

- Technology of Semantic Web
- Introduction
- XML
- RDF RDFS
- OWL
- Query Languages

- Query Languages (xquery, RQL SERQL, SPARQL)
- Search on the Semantic Web
- Knowledge Representation and Reasoning
- Description logic
- Reasoners

#### Laboratory Exercises

In the workshop students will develop individual and group work using the above technologies using the Protégé tool.

## (4) TEACHING METHODS – ASSESSMENT

MODE OF DELIVERY	In-Class Face-to-Face			
USE OF INFORMATION AND	<ul> <li>Use of ICT in teaching</li> </ul>			
COMMUNICATION TECHNOLOGY	<ul> <li>Use of ICT in laboratory training</li> </ul>			
	<ul> <li>Use of ICT in communicating with students through</li> </ul>			
	the electronic platform e-class			
TEACHING ORGANIZATION	Method description / Activity	Semester		
	Method description/ Activity	Workload		
	Lectures	52		
	Laboratory	13		
	Non-guided personal study	15		
	Small individual theoretical exercise 15			
	Group laboratory exercise 15			
	Weekly individual exercise	10		
	Total Contact Hours	120		
ASSESSMENT METHODS	Language of Evaluation: Greek			
	Evaluation methods:			
	1. written final exam (40%)			
	• by solving problems			
	<ul> <li>With multiple choice questions</li> <li>2. Group theory work (report and oral examination) (25%)</li> </ul>			
	3 Laboratory group work (report and oral examination)			
	(20%)			
	4. Weekly home-exercises (15%)			
	The evaluation criteria are announced to the students at the beginning of the semester and are posted on the course website in eClass.			

### (5) RECOMMENDED BIBLIOGRAPHY

-Recommended Bibliography:

 Εισαγωγή στο Σημασιολογικό Ιστό, Γρηγόρης Αντωνίου και Frank van Harmelen, 2009, Κλειδάριθμος, ISBN 978-960-461-234-5

- A Semantic Web Primer, third Edition, by Grigoris Antoniou, Paul Groth, Frank van Harmelen and Rinke Hoekstra, 2012, MIT Press, ISBN 978-0-262-01828-9
- Programming the Semantic Web by Toby Segaran, Colin Evans, Jamie Taylor, and Segaran Toby, 2009, O'Reilly, ISBN 978-0596153816
- Semantic Web for the Working Ontologist: Effective Modeling in RDFS and OWL, by Dean Allemang and James Hendler, 2008, Morgan Kaufmann, ISBN-13: 978-0123735560
- Semantic Web Programming by John Hebeler, Matthew Fisher, Ryan Blace, and Andrew Perez-Lopez, 2009, Wiley, ISBN 978-0470418017
- Semantic Web For Dummies, by Jeffrey T. Pollock, 2009, For Dummies, ISBN: 978-0470396797

#### -<u>Relevant Scientific Journals:</u>

- Journal of Web Semantics
- Semantic Web and Information Systems