

COURSE OUTLINE

(1) GENERAL

SCHOOL	Engineering		
DEPARTMENT	Electrical and Computer Engineering		
LEVEL OF STUDY	Undergraduate		
COURSE UNIT CODE	1.008	SEMESTER	1 st
COURSE TITLE	Foreign Language I (English I)		
COURSEWORK BREAKDOWN		TEACHING WEEKLY HOURS	ECTS Credits
Theory		2	2
TOTAL		2	2
COURSE UNIT TYPE	General Background (Optional)		
PREREQUISITES	-		
LANGUAGE OF INSTRUCTION/EXAMS	Greek-English		
COURSE DELIVERED TO ERASMUS STUDENS	Yes		
WEB PAGE (URL)	https://eclass.hmu.gr/courses/ECE220/		

(2) LEARNING OUTCOMES

Learning Outcomes
<p>During the first semester students are prepared to attend the English Language Specialty that will be taught in the next semester of their studies. For this reason, special emphasis is given to the language skills that students must acquire and to the language forms and structures that they must know in order to be able to communicate and use information and knowledge in order to participate in the socio-professional domain. Therefore, upon completion of the English language courses students will be able to:</p> <p>(cognitive knowledge)</p> <ul style="list-style-type: none"> • to organize their speech in such a way that they use the English language to search, discover and understand information relevant to their needs and interests • to use the structural, syntactic and functional elements of the English language so that they can absorb and utilize information, express ideas and opinions and adopt different behavior in each communication situation. <p>(skills)</p> <ul style="list-style-type: none"> • to achieve their communication goal by making the most appropriate language choice <p>(attitude)</p> <ul style="list-style-type: none"> • to develop language awareness & indirect experience of other cultural rules, values and behaviors that govern the language being taught <p>Thus, the English language will become not only a code of communication but also a vehicle of culture since its teaching will be governed by a framework of principles whose basic components are literacy and the cultural dimension.</p>

GENERAL SKILLS

As part of language learning, students will gradually develop:

- Understanding and use of linguistic-mental concepts
- Production of speech acts
- Comprehension and production of continuous and coherent oral and written speech
- Simultaneous use of mother tongue and foreign language skills
- Skills to develop multicultural consciousness and critical thinking

(3) SYLLABUS

- Plural Form
- Nouns (Countable and Uncountable Nouns)
- Some-Any-No & Derivatives
- Much-Many- A lot of-Few- A few- Little- A little
- The Articles: The Indefinite Article: A /An & the Definite Article : the
- Simple Present Tense
- Present Continuous Tense, Stative Verbs
- Present Perfect Tense
- Present Perfect Continuous
- Future Simple Tense
- Future Continuous Tense
- the Be-going to Form

(4) TEACHING METHODS - ASSESSMENT

MODE OF DELIVERY	Face to face in the classroom	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY	Use of the "e-class" platform	
TEACHING ORGANIZATION	Method description/Activity	Semester Workload
	Lectures	25
	Exercises	15
	Independent Study	20
	Total Contact Hours	60
ASSESSMENT METHODS	Written Examination (100%)	

(5) RECOMMENDED BIBLIOGRAPHY

- Thomson A. J.& Martinet A. V. (Fourth Edition) *A Practical English Grammar*, Oxford University Press
- Eastwood J., *Oxford Practice Grammar with answers*, Oxford University Press
- Raymond M., *English Grammar in Use*, Cambridge University Press
- Leech G. & Svartvik J., *A Communicative Grammar of English*, Longman
- Quirk R. & Greenbaum S., *A University Grammar of English*, Longman
- *English for Academic Study Series* by Garnet Education
- *English for Adults Series* by Grivas
- *Research articles*